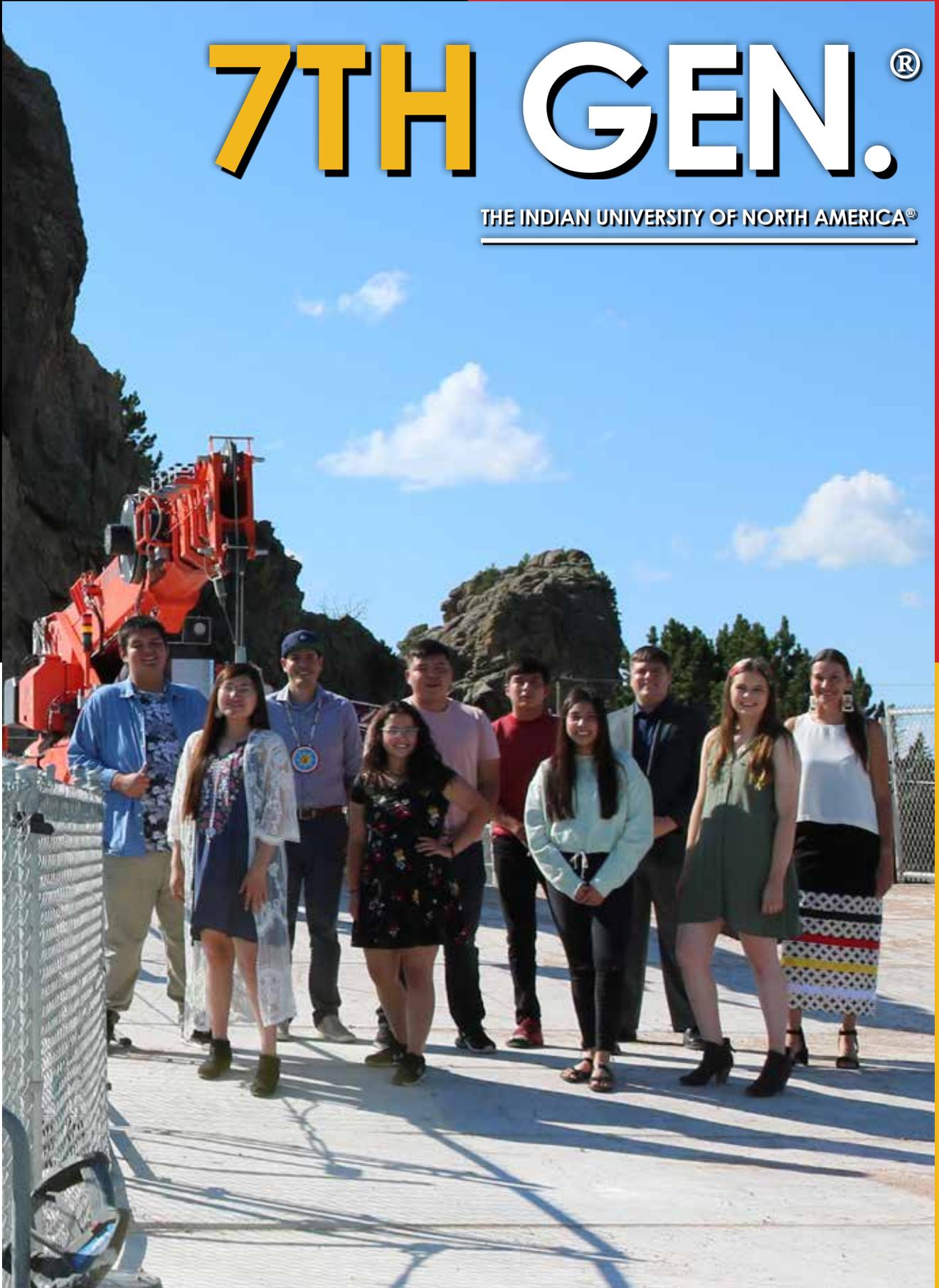


7TH GEN.®

THE INDIAN UNIVERSITY OF NORTH AMERICA®



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The Mission

of Crazy Horse Memorial®

To protect and preserve the culture, tradition, and living heritage of the North American Indians. The Foundation demonstrates its commitment to this endeavor by carving a memorial of Lakota leader Crazy Horse to represent all North American Indians; by providing educational and cultural programming; by acting as a repository for Native American artifacts,

arts and crafts through THE INDIAN MUSEUM OF NORTH AMERICA® and THE NATIVE AMERICAN EDUCATIONAL & CULTURAL CENTER®; and by establishing and operating THE INDIAN UNIVERSITY OF NORTH AMERICA® and, when practical, a medical training center for American Indians.

The Founders



Ruth Ross Ziolkowski (1926 - 2014) was born June 26, 1926, in Hartford, Connecticut. She met the sculptor, Korczak Ziolkowski while he was carving a statue of Noah Webster in West Hartford, CT. Ruth came to the Black Hills as a volunteer to help Korczak Ziolkowski create a memorial honoring the North American Indian. The two were married at Crazy Horse on Thanksgiving Day, 1950. Together Ruth and Korczak had 10 children. Realizing that Ruth might one day inherit the responsibility of carrying on the Crazy Horse dream, Korczak and Ruth prepared three books of plans for the continuation of the project. After Korczak died in 1982, Ruth served as the Chief Executive Officer and President of the Crazy Horse Memorial Foundation, staying actively involved until the day she died. She was a catalyst in beginning the University.



Korczak Ziolkowski (1908 -1982) was born in Boston and orphaned at one year old. He discovered his artistic abilities as a pattern maker working in the Boston Harbor. He was adopted by an abusive foster family whom he left at age 16. He was mentored by Judge Cabot who fostered his artistic capabilities through exposure to music and art. Ziolkowski started making his name by carving portraits. In 1939, he won first prize at the World's Fair in the category entitled, "I don't know art, but I know what I like." Henry Standing Bear learned of Ziolkowski's talents and wrote to him, asking him to come to South Dakota to carve a memorial of Crazy Horse. Following his tour of duty in World War II, Ziolkowski arrived in the Black Hills in 1947 and dedicated the rest of his life to the Dream.



Chief Henry Standing Bear (1874 -1953) was born near present-day Pierre, South Dakota. It is thought his birthday was in 1874, although there is no known record of it. Henry, at age 14, was one of the first and the youngest of the children to attend Carlisle Indian School in Pennsylvania. While Mount Rushmore was progressing, Standing Bear wrote a letter to Korczak Ziolkowski asking Ziolkowski to come to the Black Hills and carve a mountain to honor indigenous people of North America. Ziolkowski began carving Crazy Horse Memorial® 10 years later in 1947. Standing Bear died in 1953; he was buried in the Episcopal Cemetery at Pine Ridge.

Notes from the Director

Director John Little
The Indian University of North America®



“I am very proud of our 16-first year, 6 upper level, and university staff for overcoming the many unique challenges that COVID-19 brought to our 2020 7TH GEN.® Summer Program. Overcoming those obstacles was the first test of many as these students pursued their academic goals and dreams. I look forward to watching them succeed.”

Hau Mitakuyepi!

(Hello My Relatives!)

In light of the COVID-19 pandemic, the 7TH GEN.® Summer Program had to make some major changes. The 7TH GEN.® Summer Program is a unique partnership between the Indian University of North America® and the University of South Dakota. The first year portion of the 7TH GEN.® Summer Program, which usually gives students the opportunity to earn 12 college credits, participate in a paid 22-hour a week work experience, and live in the Black Hills of South Dakota, moved to remote learning. First Year participants took A&S 100, a college readiness course, and students chose between Psychology 101 and English 101. This summer 16 students representing Colorado, South Dakota, Wyoming, and Oklahoma and a total of 12 different tribal nations participated in the program.

The 7TH GEN.® Summer Program also welcomed 6 upper level students in-person this year. All of these students participated as first year students in the 2019 program and represented 4 of the South Dakota Tribal Nations. These upper level students gained valuable work-life experience, worked 40 hours a week, and took EXPL 394 for 3 credits.

The University followed closely the recommendations from the CDC. COVID-19 impacted the way the summer program was conducted; however, we continued to strive to make positive changes in Indian Country for the next seven generations. We are here to support any former and current students who need letters of recommendation, FAFSA support, and anything and everything in between. Please do not hesitate to reach out to myself or the university staff. We are here for you at any time.

University Updates

Exciting Things are Happening

The University has renamed the summer program, the 7TH GEN.® Summer Program. The goal of the new name is to encourage students to think seven generations ahead while also keeping in mind the previous seven generations of ancestors who have helped get them to where they are.

In the fall of 2020, The Indian University of North America® will welcome its first cohort of students for the new Wizipan Program, a unique partnership between The Indian University of North America® and South Dakota State University.

The Indian University of North America® is also proud to announce the addition of Joshua Rudnik as the Associate Director of Student Success. Welcome Joshua!



Photo: (Below) The Indian University of North America® facility with Crazy Horse Memorial® in the background.

The Staff that Makes it Happen



John Little

(Standing Rock Dakota) earned his Ph.D. from the University of Minnesota in History. He is a member of the Standing Rock Sioux Tribe and was raised in Denver, Colorado and Winner, South Dakota. He received his Bachelor of Arts from South Dakota State University and a Master of Arts in History from the University of South Dakota. This is his 5th year working with The Indian University of North America® and third as the Director.



Megan Red Shirt-Shaw

(Oglala Lakota) earned her bachelor's from the University of Pennsylvania in English, her master's from the Harvard Graduate School of Education in Higher Education, and she is currently pursuing her Ph.D. in Organizational Leadership, Policy, and Development with a focus on Higher Education and a minor in American Indian Studies at the University of Minnesota. Prior to her Ph.D. program, she worked in undergraduate admissions and college counseling. She teaches the "College Success Strategies" course, and advises students of the 7TH GEN.® Summer Program.



Joshua Rudnik

(Oglala Lakota) is the Associate Director of Student Success for The Indian University of North America and English instructor for the 7TH GEN Summer Program. He obtained his B.A. in Writing at Metropolitan State University of Denver and his M.A. in English at the University of South Dakota. Joshua is currently a Ph.D. candidate in Creative Writing focusing in poetry and creative nonfiction at the University of South Dakota.



Carly Sternhagen

She recently graduated from the University of South Dakota with her Bachelor of Science in Education and plans to pursue her Master's degree in the near future. She was a student in the Summer 2015 Program of The Indian University of North America® and an Upper Level Student in the Summer of 2016. During the Summers of 2017 and 2018, she returned as residential staff for the University Summer Program. Carly currently works as the Manager of Residence Life.

Welcome 2020 Wizipan Students

The Indian University of North America® Hosts First Fall Program

In the Fall 2020 semester, The Indian University of North America® will open its doors to students for the inaugural class of the Wizipan Program. Having been in development for over a year, the University team has been hard at work planning and preparing to deliver the 14-week fall semester program that focuses coursework in leadership and sustainability. This effort would not have been possible without a partnership with South Dakota State University.

Students who attend the Wizipan Program will earn 15 college credits that culminates in a certificate in Leadership and Sustainability. The Crazy Horse Memorial funds the cost of tuition, food and lodging. Students will only be required to pay a \$50 room deposit and the cost of books. “Wizipan” comes from the Lakota phrase Wacante Hca Wizipan which implies “the Heart of Everything that Is,” but Wizipan on its own, according to the late Lakota leader Albert White Hat, references the Black Hills as a container of all resources; any person who goes into the Black Hills starving can be nourished, both physically and spiritually. The experience is focused on the interrelatedness of Care of Self, Care of Community, Care of Environment, and Care of Culture.



Photo: Duane Hollow Horn Bear (Lakota) discusses the Lakota term “wizipan” and sustainability with Wizipan Program participants at Wind Cave National Park amphitheater. Hollow Horn Bear also presented the Lakota Creation Story, which begins at Wind Cave.

2019 Retention and Persistence

Overview



By Professor
Joshua Rudnik

We first would like to thank our prior students who participated in our 2019 survey. Hearing directly from our students assists The Indian University of North America® team in developing and implementing innovative resources to assist you through your post-secondary journey. The survey also allows us to recognize your academic and professional accomplishments.

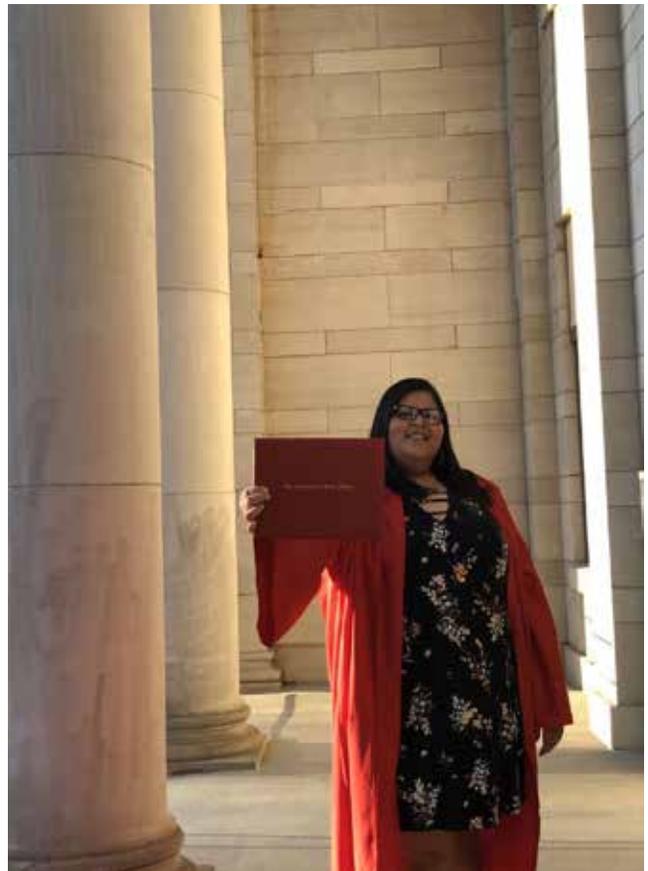
With several additions and changes to the 7TH GEN.® Summer Program faculty and staff, we are in a unique position to retool our student outreach and resources we offer students based on your survey responses. In the past few months, The Indian University of North America success coaches collaborated with Indigenous Education, Inc. and the American Indian College Fund to offer students assistance in applying for scholarships. We look to continue collaborating with organizations that serve Native communities, while also developing our own programming designed to assist our students in achieving their academic and professional goals.

In the coming months, we will be sending our 2020 annual survey. As you continue working towards your academic and professional goals during the COVID-19 pandemic, your responses to your annual survey ensure that we are taking proper action to improve the 7TH GEN.® Summer Program and that it remains a pioneering influence in educating and empowering Native youth.

Photo: (Right) Selena Olvera, 2015 first year and 2016 upper level Indian University of North America® student, graduated from the University of South Dakota with her Bachelor of Arts in Native American Studies in May 2020.

2019 Overview Highlights

- 201 of 279 former students either completed or are currently enrolled in a postsecondary program of study
- Former students have earned a total of 85 undergraduate and graduate degrees and certificates
- Out of the 116 former students enrolled in a postsecondary program, 104 are enrolled in an undergraduate program and 12 are enrolled in a graduate program.



Recruitment Reflections

Making Connections



By Carly Sternhagen

Recruiting for the 7TH GEN.® 2020 Summer Program and the Wizipan 2020 Fall Program of The Indian University of North America® has taken Program Director John Little and Manager of Residence Life Carly Sternhagen to many conferences, high schools, and colleges throughout the United States.

Recruitment started mid-September 2019 and kept them traveling for most of October and November. The recruitment season started off with John heading to Chicago for the Trio National Conference in September. During the week in Chicago, John visited the Newberry Library, Field Museum, Chicago Indian Education Department, and the University of Illinois-Chicago.

Immediately following this trip, John attended the South Dakota Indian Education Summit in Pierre, SD and was able to meet many students from local South Dakota schools and other professionals working with Native students in South Dakota.

Carly started her recruiting experience in October 2019 by spending a week in Colorado Springs and Denver, Colorado. She attended the Trio ASPIRE conference and then traveled to Denver to recruit in high schools, universities, and the Denver Indian Center.

Student Success Coach Megan Red Shirt-Shaw attended the Native American College Fair in St. Paul, Minnesota on behalf of the University and John attended the SOLVE event in association with Massachusetts Institute of Technology.

John and Carly went in two different directions as the American Indian Science and Engineering Association (AISES) and National Indian Education Association (NIEA) had their annual conferences during the same time. John attended the NIEA

Conference in Minneapolis and spent time visiting area high schools in Minneapolis.

Carly traveled to Milwaukee, Wisconsin for the AISES National Conference to present during the College and Career Fair. She visited Milwaukee area high schools and met with representatives of the Milwaukee Indian Education Association.

Carly then headed to Wyoming's Wind River Reservation to represent the University at the College and Career Readiness Fair at Wyoming Indian High School and to meet with several high schools. While in the area, she visited high schools in Billings, Montana and on the Crow and Northern Cheyenne Reservations.

Focus for the months of November and December 2019 shifted back to South Dakota reservations and schools. John and Carly visited high schools in every reservation in South Dakota.

Carly attended the annual conference for the Oklahoma Council of Indian Education and visited high schools in the Tulsa area and on the Osage Reservation.

Associate Director of Student Success Joshua Rudnik and Carly attended Lakota Nation Invitational (LNI) in Rapid City, South Dakota mid-December.

The University's 7TH GEN.® Summer Program received interest from 294 high school seniors, 145 high school juniors, 47 high school sophomores, and 11 high school freshman. This range of students come from 90 different high schools across the states of South Dakota, Montana, Wyoming, Colorado, Minnesota, Wisconsin, Nebraska, Iowa, Arizona, Oklahoma, Indiana, and South Carolina. These students also identify with 60 different Native Nations across the United States.

The engagement for the Wizipan Fall Program of The Indian University of North America® has been primarily focused in South Dakota and surrounding areas. This program was the main focus of trips to South Dakota State University and the University of South Dakota in November. John and Carly also visited with students and representatives from the University of Denver, University of Colorado Boulder, University of Northern Colorado, Arizona State University, and University of Minnesota.

7TH GEN.® 2020

First Year Students

ARVISH BHINDER
Creighton University
Neuroscience

ARLEN BREWER
Oglala Sioux Tribe
Black Hills State University
Applied Health Science

KATSINA CARDENAS
Northern Arapaho
West Texas A&M
Civil Engineering

JULIA HAGGARD
Cherokee Nation
Oklahoma State University
Elementary Education

KASSY HARDESTY
Rosebud Sioux Tribe
Collin College
Film Production

JACK KASTENGREN
Crow Creek Sioux Tribe
University of South Dakota
Nursing

ERIKA LADUCER
Mandan/Hidatsa /
Arikara Nation
North Dakota State University
Major

CORRIN LAMERE
Crow Tribe and
Chippewa Cree Tribe
Fort Lewis College
Mortuary Science

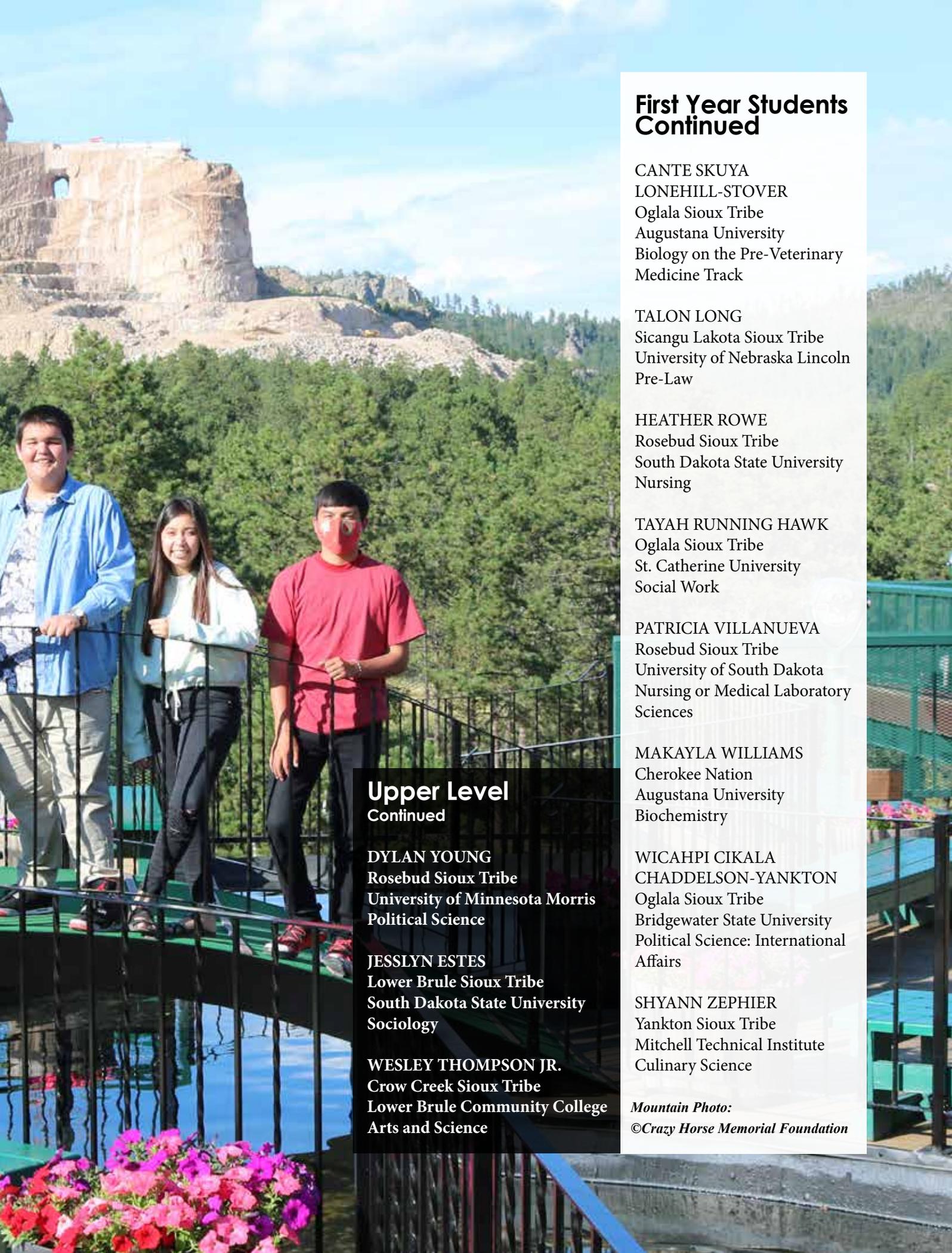
Upper Level (Pictured) From Left

JEVON HACKER
Oglala Sioux Tribe
University of South Dakota
Criminal Justice

CHARLEE LITTLE ELK
Rosebud Sioux Tribe
South Dakota State University
Community and Public Health

MIRANDA CEDILLO
Rosebud Sioux Tribe
Black Hills State University
Photography





First Year Students Continued

CANTE SKUYA
LONEHILL-STOVER
Oglala Sioux Tribe
Augustana University
Biology on the Pre-Veterinary
Medicine Track

TALON LONG
Sicangu Lakota Sioux Tribe
University of Nebraska Lincoln
Pre-Law

HEATHER ROWE
Rosebud Sioux Tribe
South Dakota State University
Nursing

TAYAH RUNNING HAWK
Oglala Sioux Tribe
St. Catherine University
Social Work

PATRICIA VILLANUEVA
Rosebud Sioux Tribe
University of South Dakota
Nursing or Medical Laboratory
Sciences

MAKAYLA WILLIAMS
Cherokee Nation
Augustana University
Biochemistry

WICAHPI CIKALA
CHADDELSON-YANKTON
Oglala Sioux Tribe
Bridgewater State University
Political Science: International
Affairs

SHYANN ZEPHIER
Yankton Sioux Tribe
Mitchell Technical Institute
Culinary Science

Mountain Photo:
©Crazy Horse Memorial Foundation

Upper Level Continued

DYLAN YOUNG
Rosebud Sioux Tribe
University of Minnesota Morris
Political Science

JESSLYN ESTES
Lower Brule Sioux Tribe
South Dakota State University
Sociology

WESLEY THOMPSON JR.
Crow Creek Sioux Tribe
Lower Brule Community College
Arts and Science

College Graduation Feature



“... Finding a group or friends to help college feel more like home can really help.”

through the Kennedy Krieger Institute at Johns Hopkins University. The Center for Disease Control sponsored experience allowed her to tour Johns Hopkins University and the CDC facility. It also included an internship with Face It Together in Sioux Falls, South Dakota. The Face It Together staff alerted her to the many ways community can help an individual with addiction. Bowman stated about the program: “They are doing such great work in all the communities they are serving.” She was also able to shadow Loved One coaching sessions; services offered for people with loved ones struggling with addiction.

For any students entering college, Collette acknowledges that “Find a community you connect with. As Native people, we’re so connected to our home and our families and sometimes that can make it hard to be so far way. Finding a group or friends to help college feel more like home can really help.” She also suggested finding campus resources like free counseling services. As she stated, “It’s okay to not be okay. You’ll have all kinds of responsibilities while at school, but you have to make yourself a priority too. Don’t forget to care of you too.”

In the fall of 2020, Collette will be returning to the University of South Dakota to start her PhD in Clinical Psychology. Earning her PhD has been a dream of hers since she was 14 years old. Congratulations Collette with all of your success so far and best of luck as you pursue your PhD!

Photo: (Above) Collette standing with the Center of Disease Control sign. (Right) Collette with other Native Students at the USD Wacupi.

Collette Bowman

Collette Bowman (Oglala Lakota and Hunkpapa Lakota) attended the Summer Program as a First Year Student in 2012 and an Upper Level Student in 2014, and she returned as a Residence Advisor for the summer 2015 Program. During her time as a student at The Indian University of North America®, she interned as a tour guide and in the museum. She always enjoyed talking circles, listening to fellow students’ stories, and giving each other advice.

In May 2017, Collette graduated from the University of South Dakota with her Bachelors of Arts in Psychology and Native American Studies. While at USD, Collette worked with the Tiospaye Student Council to plan the annual USD Wacupi. Tiospaye Student Council helped Collette find her voice and speak up for other Native students. She is really proud of the work she has accomplished at USD.

One of Collette’s favorite opportunities at USD was an internship through the Kennedy Krieger Institute at Johns Hopkins University. The Center for Disease Control sponsored experience allowed her to tour Johns Hopkins University and the CDC facility. It also included an internship with Face It Together in Sioux Falls, South Dakota. The Face It Together staff alerted her to the many ways community can help an individual with addiction. Bowman stated about the program: “They are doing such great work in all the communities they are serving.” She was also able to shadow Loved One coaching sessions; services offered for people with loved ones struggling with addiction.



Alternative Post-Secondary Paths

Mary Martinez



Mary Martinez (Standing Rock Sioux Tribe) attended the 7TH GEN.® Summer Program in 2017. Mary interned in the Gift Shop stocking shelves, selling merchandise, and talking to guests from all around the

world. Her favorite part of the summer program were the classes, which taught her about Native American history and how to be a better writer, two things she felt were missed during her high school career. She also made lifelong friendships with other summer program participants.

Following the summer program, Mary attended Sitting Bull College in Fort Yates, North Dakota to study criminal justice. However, quickly into the semester, she realized that her classes did not interest



her and she lost interest in attending college. She finished the year at Sitting Bull College, but the loss of interest and declining mental health made her decide that she did not want to return to school. Unsure of what to do, Mary started working as a cook in the school district back home. She eventually moved to Rapid City, South Dakota and worked at McDonald's.

Once she moved back to Rapid City, Mary started looking back into college at Western Dakota Tech to study Emergency Medical Services (EMS). She enjoys the challenge of the program and but is happy with her decision to take time off and return to school later on. During this time, Mary also started new hobbies including learning how to box at Sitting Bull, something she continues to train for in Rapid City. She reflected, "I've always been a fighter." Most importantly, boxing provided her with an outlet for stress, helped her learn self-discipline, and pushed her outside of her comfort zone.

When asked what advice Mary would give to other students, she stated: "Just keep going. Enjoy the chaos. The bad times do not last forever. Take care of yourself. And remember that you belong. College is hard but you can pass the test, get the job, and be happy. Failing is a part of the process."

Congratulations on your hard work and success Mary! You are an inspiration to us to keep fighting for our dreams and not give up on our goals.

Photo: (Above Left) Mary at The Indian University of North America® Awards Dinner. (Left and Above Right) Boxing has helped Mary learn self-discipline and focus.



COVID-19 and Higher Education

Adapting and Overcoming

With the rise of the COVID-19 pandemic, the year 2020 has been unprecedented across the world, particularly in the field of education. Met with sudden closures during the spring semester of their high schools, colleges, and universities; students quickly discovered new challenges of switching to virtual methods of learning. These obstacles

included understanding course content online, accessing strong internet connection for participation points in class, discovering the availability of print materials for readings, and continuing to feel the pressure of building community with their peers. After months of uncertainty and school closure extensions, many students learned how to let go of events they'd looked forward to - including proms, awards banquets, sports seasons, and graduations. Ceremonies in person were often socially distanced, with the communities and people they loved cheering them from far away while wearing masks and face coverings. While deeply challenging, the creativity of education across the nation, and celebration of amazing students, was also unprecedented - and the 7TH GEN.[®] Summer Program team was ready to rise to the challenge. Observing both the triumphs and challenges across our high school and higher education partners, we quickly developed new ways of connecting with our incoming first year class. Student Success Coaching on Zoom became normalized in the months leading up to the summer, testing new ways of connecting and networking across the cohort. The summer coursework was revamped into remote learning sessions, utilizing "breakout rooms" and the chat box in class to create engagement among peers. Residential activities became online games, puzzles, and shares focused on showcasing the students and their new community. While COVID-19 has taught students and educators across the country the pain and power of remote learning, the 7TH GEN.[®] Summer Program evolved into a new era of community building using the power of technology. Working closely with our amazing students, we share with them in their continued hopes for their newest chapter of higher education.

Photo: (Above) 7TH GEN.[®] 2020 Opening Ceremony. (Right) Class with Zoom made remote learning possible for the 2020 first year students.



A Letter to My Freshman Self



Dylan Young

Dylan Young was a first-year students in the Summer 2019 Class of the 7TH GEN.® Summer Program and a Summer 2020 Upper Level Participant. He is majoring in Political Science at the University of Minnesota-Morris. This is an open letter from him to his freshman year self:

Dear Dylan,

First things first: Put this letter down and keep packing your bags. I can wholeheartedly promise you that waiting until the morning you depart won't give you enough time to finish packing; but it will give you an impatient sister, auntie, and mom, and a 1 A.M. university arrival time. Finished? Good. Keep reading.

This summer at 7TH GEN.® Summer Program was one of the best investments you have ever made. The time management schedules, the resumé workshops, getting your post-secondary “ducks in a row” - every lesson learned in A&S 100 will be the foundation of your success as a scholar... if you practice self-discipline. Your adviser Megan, the residential staff, and Professor Charlie won't be there to hold you accountable when you show up to your 9:15 class fifteen minutes late without your textbook, pencil, and room key. And as tedious as the 11:00 PM curfew in the dorm was, you're going to wish you still had to abide by it when you rest your eyes at 4:00 AM after a late-night study session, only to wake up right in time for the last thirty minutes of your afternoon class.

You are walking into college with a sense of security and realization from the higher-education focused lessons and learning experiences at the 7TH GEN.® program, coupled with your inherent desire to over-achieve and strive towards perfectionism. I'm sorry to say it, but this is a recipe for disappointment. It's time to stop thinking of those B's you're bound to get as utter failures. Become realistic with your self-expectations, and realize that having flaws does not make you any less intelligent, worthy of gratitude, or successful.

Finally: Keep moving forward. Embrace the change brought into your life. The loose threads of the past you're still desperately dangling from are bound to snap eventually. The lowest points of your first semester will stem from the longing to recapture the life you once had; desperately wishing for the times you had a year ago. All of your greatest, happiest memories this semester, however, will be a result of seizing the moment and daringly accepting the change in your life as if it were a blessing. Trust me: the sooner you get acquainted with change, the more prepared you will be for what's in store for next semester.

Carpe Diem,
Dylan Young.
(P.S... Here's a hint: Buy a couple surgical masks.
You're going need them.)



Photo: (Above Left) Dylan at The Indian University of North America®. (Right) Dylan standing in front of Crazy Horse Memorial® in 2020.

Student Support

College Fair and Social Media

The 7TH GEN.® College Fair and Summit has been postponed to October 4th and 5th, 2020. Originally, the College Fair had 47 colleges, 15 local internship and scholarship resources, and over 450 students confirmed to attend in April. The colleges ranged from Tribal Colleges, State Universities, Technical Institutes, and Ivy Leagues. Students planned to come from all over South Dakota and some from Wyoming. The Indian University of North America® has since decided to move the 7TH GEN.® College Fair and Summit to an online format to ensure the safety of students, educational staff, University recruiters, and their communities. The online Fair and Summit will last 2-days and offer sessions with colleges and universities.

The Indian University of North America® has also been growing their social media presence on Facebook and Instagram. The University posts information about scholarships, internships, and fellowships for Native students, profiles of former students, advice and tips on how to navigate college, and important updates to the University and its programs. You can follow us on:

Instagram: @IndianUniversityCrazyHorse

Facebook: @TheIndianUniversityOfNorthAmerica

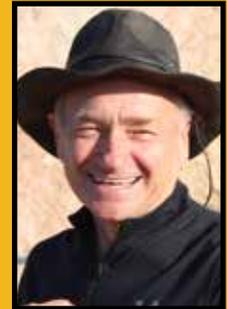


Photo: (Left) University staff talking with visiting students at the Native Americans' Day celebration at Crazy Horse Memorial®.

Charlie's Corner: Those Post-Secondary Ducks

By Professor Charlie Luecke

Whether attending school this fall on a campus or on-line, it is imperative that students get their educational “ducks in a row” to ensure a smooth transition. Students are encouraged to consider scheduling “PS Prep” time each week in August to address one or more of the following postsecondary “ducks.” Since the labyrinth of higher education can be quite byzantine at times, students are encouraged to create and use appropriate members of their Educational Village to navigate these waters. What is the status of your “ducks?”



- Financial Aid
 - FAFSA
 - Tribal Higher Ed Scholarship(s)
 - Loan(s)
- Housing/Apartment
- Food Service Plan
- Roommate(s)
- Registration/Class Schedule
- Books & Educational Materials: Wi-Fi, lap top, Planner, notebooks, etc.
- Support Services: Native Student Center, TRIO Program, Academic Adviser, Disability Services, etc.
- Employment (if working)
- What to Bring List
- Travel Plan/Transportation
- Orientation/Schedule
- Campus Club and Organizations
- Time Management Schedule (1st Week Plan)
 - Review of Your Educational Success Strategies
- Other?

Investing time now to finalize postsecondary preparations will allow students to put their early fall focus on where it should be – classes, studies, and campus life. If you have questions, please feel free to contact me or any other member of the University Team. *Carpe Diem!*

Professor Charlie Luecke

Congratulations Graduates

Former 7TH GEN.® Students

Fall 2019:

ALMADON SWALLEY
Associate's Degree in Automotive Technology
Universal Technical Institute
7th Gen Class of 2017

IBUKI RED LEAF HARA
Associate's Degree in Natural Resource Management
Haskell Indian Nations University
7th Gen Class of 2017

BRITTANY YOUPEE
Bachelor's in General Studies
University of South Dakota
7th Gen Class of 2012

MARCELLA STEINMEYER
Master's in Hospitality and Tourism
Oklahoma State University
7th Gen Class of 2011

EMILY ANGELL
Bachelor's of Science in Education
East Central University
7th Gen Class of 2014

DALTON PICKERING
Master's in Counseling
Northeastern State University
7th Gen Class of 2013

Spring 2020:

SELENA OLVERA
Bachelor of Arts in History and Native
American Studies
University of South Dakota
7th Gen Class of 2015

MCKENNA MIDDELTON
Bachelor of Arts in Criminal Justice
Black Hills State University
7th Gen Class of 2016

DARIEN RAYMOND
Bachelor of Science in Chemical Engineering
South Dakota School of Mines and Technology
7th Gen Class of 2015

CHELSEA HUNTER
Associate's in Health Science
Fort Lewis College
7th Gen Class of 2015

JOSIE STANDING ELK
Associate's in Health Science
Central Wyoming College
7th Gen Class of 2018

JALISSA CABARRUBIA
Associate's in Social Work
Haskell Indian Nations University
7th Gen Class of 2017

TIANA MARTINEZ
Associate's in Social Work
Haskell Indian Nations University
7th Gen Class of 2018

AUSTIN BIG CROW
Bachelor of Fine Arts in Studio Arts
Institute of American Indian Arts
7th Gen Class of 2012

TAMEE LIVERMONT
Master's in Public Health
Vanderbilt University
7th Gen Class of 2014

Spring 2020 Graduates Continued:

LOTTIE GRIMSHAW
Bachelor of Science in Nursing
University of South Dakota
7TH GEN.® Class of 2013

DORIS TINSLEY
Bachelor of Science in Sociology and American
Indian Studies
Virginia Polytechnic Institute and State University
Wizipan Class of 2020

RACHEL BILLIOT-BURLEIGH
Bachelor in Interdisciplinary Studies with a
concentration in Cultural and
Environmental Studies
University of New Orleans
Wizipan Class of 2020

How to Join Us!

Summer and Fall 2021 Programs

The 7TH GEN.® Summer Program is open to college-bound high school seniors, with preference extended to Native American applicants, who are looking to complete their first semester of college in a stimulating cultural and educational 8-week summer program. Program benefits include taking 12-credit hours of college courses, working a 22 hour a week paid work-life experience at the Crazy Horse Memorial®, receiving unparalleled student academic support during and beyond the summer program, and living in a beautiful residence facility in the Black Hills of South Dakota.

Application will be accepted on a rolling basis starting in Spring 2021 but the final deadline to apply is April 1st, 2021. The application can be found at:

www.usd.edu/summer-school/crazy-horse.

The Wizipan Fall Program is open to all currently enrolled college students, students who have stopped out and have intention to return to college, with preference extended to Native American applicants, who are interested in learning more about leadership and sustainability. Program benefits include taking 15-credit hours of college courses in natural resource management, global food systems, leadership, and Native American studies, conducting a research project, earning a Certificate in Leadership and Sustainability, and living in a beautiful residence facility in the Black Hills of South Dakota.

The 7TH GEN.® Summer Program is accepting applications on a rolling basis with the priority deadline of Monday, February 1st, 2021 and final deadline of Monday, March 1st, 2021. You can find more information and the application at: <https://www.usd.edu/summer-school/crazy-horse>. Please email applications and accompanying materials to IndianUniversity@crazyhorse.org or submit them via postal mail to:

Crazy Horse Memorial®
Attn: The Indian University of North America®
12151 Avenue of the Chiefs
Crazy Horse, SD 57730-8900

Please check the Indian University website at: crazyhorsememorial.org/story/the-university for information about how to apply to the Wizipan Program.

Photo: (Right) 7TH GEN.® Class of 2019 on the Viewing Veranda at Crazy Horse Memorial®







7TH GEN.®
THE INDIAN UNIVERSITY OF NORTH AMERICA®